

# LCAP Mid-Year Update

Shanèl Valley Academy

January 18, 2024

1. Overview of Requirements
2. CA Dashboard Overview
3. Updated Budget Overview for Parents
4. LCAP Goals
  - a. Implementation and Expenditure Status
  - b. Progress towards meeting goal
  - c. California Dashboard Data

## What is it?

A comprehensive state plan required of districts and charter schools that details key goals, actions, and budgeted expenditures.

## Focus Area

How additional funds are being used to benefit higher need student groups  
*(Low Income, English Learner, and Foster Youth)*

## Mid-Year 2023-24 Annual Update Board Presentation

- Currently available LCAP Outcomes
- LCFF Financial Expenditures YTD
- LCAP Actions Implementation Update

**New annual requirement**

## 2024-25 LCAP - New 3-Year Plan

- Budget Overview for Parents
- 2023-24 Annual Update Actions and Expenditures
- Highlights, Identified Needs, Education Partner Engagement
- 2024-25 Goals, Outcomes, Actions, Expenditures
- Increased and Improved Services Requirement

**Traditional LCAP Components**



# California Schools Dashboard

The California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

Performance on state measures, using comparable statewide data, is represented by one of five colors. The performance level (color) is not included when there are fewer than 30 students in any year. This is represented using a greyed out color dial with the words 'No Performance Color'.

For the 2023 Dashboard, schools and districts receive one of five performance levels for each eligible state measure except for College/Career Readiness. The performance levels are determined using current year and prior year data and are represented by a color ranging from Red to Blue.



# Updated Budget Overview for Parents

A concise summary of revenues and  
expenditures for this year.

## Budget Overview for Parents

Budget Item	Original Forecast 23-24	Current Forecast 23-24 Budget (first interim)	Difference
Total LCFF funds	\$1,765,844	\$1,591,683	-\$174,161
LCFF supplemental and concentration grants	\$338,780	\$313,266	-\$25,514
All other state funds	\$565,412	\$540,625	-\$24,787
All local funds	\$190,000	\$198,000	\$8,000
All federal funds	\$724,764	\$917,947	\$193,183
<b>Total projected revenue</b>	<b>\$3,246,020</b>	<b>\$3,248,255</b>	<b>\$2,235</b>
Total budgeted general fund expenditures	\$3,096,305	\$3,214,636	\$118,331



# LCAP Goals

- Expenditures Status
- Progress Towards Goals
- California Dashboard



Shanèl Valley Academy (SVA) will maintain a safe and supportive learning environment, retain high quality teachers, and provide standards-aligned learning opportunities for all students.

Action #	Action Title (* increased service for high need students)	Status	Budgeted Amount	YTD Expenditure
1	Standards-aligned instruction	In Progress	\$622,239	\$159,300.08
2	Curriculum and Instructional Materials	In Progress	\$124,000	\$11,587.64
3	Broad Course of Study	In Progress	\$5,000	\$0.00
4	Health and Safety	In Progress	\$230,092	50,111.76

# Goal 1 Outcomes

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
% of credentialed and appropriately assigned% of core and EL teachers are properly	Baseline will be established 21-22	100% Data Year: 2021-22 Data Source: Local	100% Data Year: 2022-23 Data Source: Local Indicator	100%	<b>100%</b>
% of curriculum materials are adequate, up-to-date, and aligned to school goals and state/national standards, including ELD standards Source: Local Data	Baseline will be established 21-22	100% Data Year: 2021-22 Data Source: Local	100% Data Year: 2022-23 Data Source: Local Indicator	100%	<b>100%</b>
% of students with access to their own copies of standards-aligned instructional materials for use at school and at home Source: SARC	Baseline will be established 21-22	100% Data Year: 2021-22 Data Source: Local	100% Data Year: 2022-23 Data Source: Local Indicator	100%	<b>100%</b>
% of students that have access to and are enrolled in a broad course of study Source: Local Data	Baseline will be established 21-22	100% Data Year: 2021-22 Data Source: Local	100% Data Year: 2022-23 Data Source: Local Indicator	100%	<b>100%</b>
Gauge that facilities meet the “good repair” standard Source: SARC	Baseline will be established 21-22	Met Data Year: 2021-22 Data Source: Local	Met Data Year: 2022-23 Data Source: Local Indicator	Met	<b>Met</b>



**GOAL**  
**2**

SVA will implement learning portfolios, developed in collaboration with families and students, that include robust opportunities for project-based, experiential learning, engagement in the wealth of cultural and natural resources in Hopland and opportunities for youth leadership and career exploration.

Action #	Action Title (* increased service for high need students)	Status	Budgeted Amount	YTD Expenditure
1	Professional Development	In Progress	\$75,000	\$31,961.02
2	Instructional Coaching	In Progress	\$135,814	\$46,771.04
3	Academic Support (Title I and LCFF)	In Progress	\$220,724	\$73,412.34
4	Assessments	In Progress	\$20,000	\$7,113.03
5	Special Education	In Progress	\$244,298	\$28,131.46
6	English Language Development	In Progress	\$51,802	\$13,418.60



# Goal 2 Outcomes

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
iReady Reading and Math: % meeting Fall to Spring growth target Source: Local data	Baseline will be established 21-22	Reading: 56% Math: 47% Data Year: 2021-22 Data Source: iReady	Reading 62% Math 49% Data Year: 2022-23 Data Source: iReady	In Progress	Reading: 65% Math: 60% Data Year: 2023-24
EL Reclassification Rate Source: Dataquest Reclassification	Baseline will be established 21-22	Data Not Available Yet Data Year: 2021-22	Data Release Delayed by CDE Data Year: 2021-22	Not Available	15% Data Year: 2022-23
English Learner Progress Source: CA Dashboard English Learner Progress Indicator	Baseline will be established 21-22	Data Not Available Yet Data Year: 2021-22	25% students making progress Data Year: 2021-22	27.8% students making progress Data Year: 2022-23	55% Data Year: 2022-23
ELA CAASPP Distance from Standard for all students and all numerically significant subgroups Source: CA Dashboard	Baseline will be established 21-22	Data Not Available Yet Data Year: 2021-22	All Students: -93.2 EL: -150.2 SED: -117.8 American Indian: -109.1 Hispanic/Latino: -144.8 Data Year: 2021-22	<b>All Students:</b> -99.8 pts below standard/decline 6.7 points <b>EL:</b> Less than 11 students <b>SED:</b> -113.3 below standard/increased 6.5 points <b>American Indian:</b> Less than 11 students <b>Hispanic/Latino:</b> -135.4 pts standard below/increased 13.4 Data Year: 2022-23	25 points below standard Data Year: 2022-23
Math CAASPP Distance from Standard for all students and all numerically significant subgroups Source: CA Dashboard	Baseline will be established 21-22	Data Not Available Yet Data Year: 2021-22	All Students: -103.7 EL: -140.5 SED: -122.1 American Indian: -113.0 Hispanic/Latino: -143.1 Data Year: 2021-22	<b>All Students:</b> -103.5 pts below standard/maintained 0.3 points <b>EL:</b> Less than 11 students <b>SED:</b> -121.4 below standard/increased 4.2 points <b>American Indian:</b> Less than 11 students <b>Hispanic/Latino:</b> -142 pts standard below/increased 8.4 Data Year: 2022-23	65 points below standard Data Year: 2022-23

# English Language Arts Distance From Standard

Student Group	2022 Number of Students	2022 Dashboard DFS	2023 Number of Students	2023 Dashboard DFS	Change in DFS from 2022 to 2023
<b>All Students</b>	38	93.2	52	99.8	6.7 ↓
American Indian	12	109.1	7	Data no displayed for privacy	--
English Learners	11	150.6	10	Data no displayed for privacy	--
Hispanic	14	144.8	19	135.4	13.4 ↑
Homeless	1	Data no displayed for privacy	0	Data no displayed for privacy	--
Two or More Races	3	Data no displayed for privacy	3	Data no displayed for privacy	--
Socioeconomically Disadvantaged	29	117.8	39	113.3	6.5 ↑
Students with Disabilities	3	Data no displayed for privacy	4	Data no displayed for privacy	--
White	9	Data no displayed for privacy	19	96.5	--

# Mathematics Distance From Standard

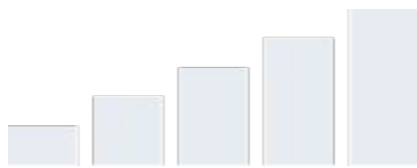
Student Group	2022 Number of Students	2022 Dashboard DFS	2023 Number of Students	2023 Dashboard DFS	Change in DFS from 2022 to 2023
<b>All Students</b>	38	103.7	52	103.5	Maintained 0.3
American Indian	12	113	7	Data no displayed for privacy	--
English Learners	11	140.5	10	Data no displayed for privacy	--
Hispanic	14	143.1	19	142	8.4 
Homeless	1	Data not displayed for privacy	0	Data not displayed for privacy	--
Two or More Races	3	Data not displayed for privacy	3	Data not displayed for privacy	--
Socioeconomically Disadvantaged	29	122.1	39	121.4	4.2 
Students with Disabilities	3	Data not displayed for privacy	4	Data not displayed for privacy	--
White	9	Data not displayed for privacy	19	95.9	--

# English Learner Progress Distance From Standard

Shows the percentage of current English learners making progress towards English language proficiency or maintaining the highest level on the English Language Proficiency Assessments for California (ELPAC).

**2022**

## English Learner Progress



No Performance Color

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25% making progress towards  
English language proficiency

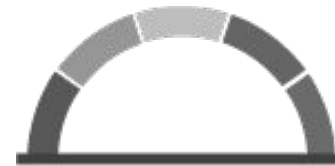
Number of EL Students: 12



2.8%

**2023**

## English Learner Progress



No Performance Color

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27.8 % making progress  
towards English language  
proficiency

Number of EL Students: 12





# California School Dashboard Data

## 2023 Shanèl Valley Academy Academic Performance

### English Language Arts



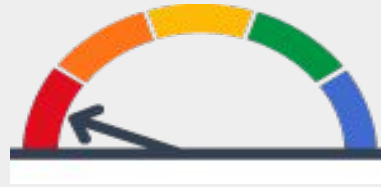
Red

99.8 points below standard

Declined 6.7 Points ↓

Number of Students: 52

### Mathematics



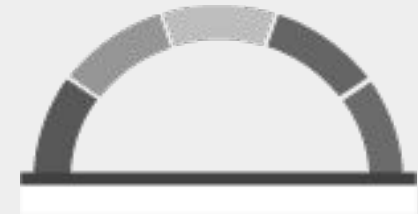
Red

103.5 points below standard

Maintained 0.3 Points

Number of Students: 52

### English Learner Progress



No Performance Color

27.8% making progress towards

English language proficiency

Increased 2.8% ↑

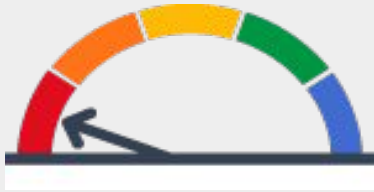
Number of EL Students: 18



# California School Dashboard Data

## 2023 English Language Arts All Student Comparisons

### Shanèl Valley Academy



Red

99.8 points below standard

Declined 6.7 Points ↓

Number of Students: 52

### Ukiah Unified



Yellow

45.5 points below standard

Increased 7.1 Points ↑

Number of Students: 2,881

### State of California



Orange

13.6 points below standard

Maintained -1.4 Points

Number of Students: 2,979,436



# California School Dashboard Data

## 2023 Mathematics All Student Comparisons

Shanèl Valley Academy



Red

103.5 points below standard

Maintained 0.3 Points


Number of Students: 52

Ukiah Unified



Yellow

84.1 points below standard

Increased 5.2 Points 

Number of Students: 2,875

State of California



Orange

49.1 points below standard

Maintained 2.6 Points

Number of Students: 2,971,540



SVA will use school climate data, parent input and other educational partner feedback to ensure that SVA is a safe and supportive environment for students, all staff, families, and the community.

Action #	Action Title (* increased service for high need students)	Status	Budgeted Amount	YTD Expenditure
1	Student Activities	In Progress	\$5,000	\$2,628.62
2	Social Emotional Well-being	In Progress	\$123,659	\$32,478.13
3	Family/Community Engagement	In Progress	\$168,857	\$38,531.04

# Goal 3 Outcomes

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Suspension Rate for all students and all numerically significant subgroups	Baseline will be established 21-22	0% Data Year: 2021-22 Data Source: SIS	0% Data Year: 2021-22 Data Source: CA Dashboard	0% Suspensions to date	0%
Expulsion Rate for all students and all numerically significant subgroups	Baseline will be established 21-22	0% Data Year: 2021-22 Data Source: SIS	0% Data Year: 2021-22 Data Source: CA Dashboard	0% Expulsion to date	0%
Average Attendance Rate	Baseline will be established 21-22	86.97% Data Year: 2021-22 Data Source: P2	91.2% Data Year: 2022-23 Data Source: P2	P-1 ADA% for SVA is 94.93%	93%
Chronic Absence Rate for all students and all numerically significant subgroups	Baseline will be established 21-22	43.81% (as of 12/21) Data Year: 2021-22 Data Source: SIS	All Students: 53.2% EL: 56.5% SED: 60.2% SWD: 61.5% American Indian: 83.3% Hispanic/White: 55.6% Two or More Races: 40.0% White: 37.8% Data Year: 2021-22 Data Source: CA Dashboard	<b>All Students:</b> -30.4% pts below standard/decline 22.7 points <b>EL:</b> 26.9%/29.6% declined <b>SED:</b> -113.3 below standard/increased 6.5 points <b>SWD:</b> 37.5%/24% declined <b>American Indian:</b> 61.1%, 22.2% declined <b>Hispanic/Latino:</b> <b>29.2%/26.4% declined</b> <b>Two or More Races:</b> 7.1%/32.9% declined <b>White:</b> 27.6%/10.3% declined Data Year: 2022-23	<10%
Family Survey Response Rate	Baseline will be established 21-22	14% Data Year: 2021-22	13% Data Year: 2022-23	Survey Scheduled for February	60%

# Goal 3 Outcomes

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Family Survey: % indicating satisfaction with school safety	Baseline will be established 21-22	80% Data Year: 2021-22 Data Source: Parent Survey	95% agree or strongly agree with the statement “My child is safe at school.” Data Year: 2022-23 Data Source: Parent Survey	Survey Scheduled for February 2024	95%
Family Survey: % indicating feeling connected with the school community	Baseline will be established 21-22	80% Data Year: 2021-22 Data Source: Parent Survey	79% agree or strongly agree with the statement “I feel connected to the SVA community.” Data Year: 2022-23 Data Source: Parent Survey	Survey Scheduled for February 2024	80%
Student Survey: % indicating satisfaction with school safety	Baseline will be established 21-22	70% Data Year: 2021-22 Data Source: Student Survey	75.6% Data Year: 2022-23 Data Source: Student Survey	Survey Scheduled for February 2024	90%
Student Survey: % indicating feeling connected with the school community	Baseline will be established 21-22	73% Data Year: 2021-22 Data Source: Student Survey	80% Data Year: 2022-23 Data Source: Student Survey	Survey Scheduled for February 2024	90%
Teacher Survey: % indicating satisfaction with school safety	Baseline will be established 21-22	90% Data Year: 2021-22 Data Source: Teacher Survey	82% agree or strongly agree with the statement “I feel safe at school.” Data Year: 2022-23 Data Source: Parent Survey	Survey Scheduled for February 2024	90%

# Goal 3 Outcomes

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Teacher Survey: % indicating feeling connected with the school community	Baseline will be established 21-22	90% Data Year: 2021-22 Data Source: Teacher Survey	76% agree or strongly agree with the statement "I feel connected to the SVA community." Data Year: 2022-23 Data Source: Parent Survey	Survey Scheduled for February	90%
# of community engagement events	Baseline will be established 21-22	3 Data Year: 2021-22 Data Source: Local Data	10 Data Year: 2022-23 Data Source: Local Data	9	6



# California School Dashboard Data

## 2023 Chronic Absenteeism All Student Comparisons

### Shanèl Valley Academy



Orange

30.4% chronically absent

Declined 22.7% ↓

Number of Students: 138

### Ukiah Unified



Yellow

32% chronically absent

Declined 7.2% ↓

Number of Students: 4,038

### State of California



Yellow

24.3% chronically absent

Declined 5.7% ↓

Number of Students: 3,989,291

### Chronic Absenteeism

The percentage of students who are absent 10 percent or more of the instructional days they were enrolled.





# California School Dashboard Data

## 2023 Chronic Absenteeism Student Group Comparisons

Shanèl Valley Academy



Orange

Hispanic  
Socioeconomically Disadvantaged  
White



No Performance Color

American Indian  
English Learners  
Two or More Races  
Students with Disabilities

Ukiah Unified



Orange

Foster Youth  
Homeless



Yellow

American Indian  
English Learners  
Hispanic  
Two or More Races  
Students with Disabilities  
White

**No Performance Color**

African American Asian  
Filipino Pacific Islander

State of California



Yellow

African American  
American Indian  
Asian  
English Learners  
Filipino  
Foster Youth  
Hispanic  
Homeless  
Two or More Races  
Pacific Islander  
Socioeconomically Disadvantaged  
Students with Disabilities  
White



# California School Dashboard Data

## 2023 Suspension Rate All Student Comparisons

Shanèl Valley Academy



Blue

0% suspended at least 1 day

Maintained 0%

Number of Students: 147

Ukiah Unified



Orange

5.3% suspended at least 1 day

Maintained 0%

Number of Students: 6,114

State of California



Yellow

3.5 % suspended at least 1 day

Increased 0.4% ↑

Number of Students: 6,019,472

### Suspension Rate

The percentage of students who have been suspended at least once in a given school year.



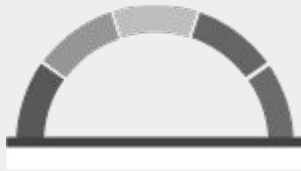
# California School Dashboard Data

## 2023 Suspensions Student Group Comparisons

### Shanèl Valley Academy

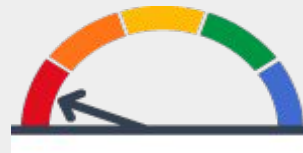


Hispanic  
Socioeconomically Disadvantaged  
White



American Indian  
English Learners  
Homeless  
Two or More Races  
Students with Disabilities

### Ukiah Unified



African American  
American Indian



English Learners  
Foster Youth  
Hispanic  
Homeless  
Socioeconomically Disadvantaged



Two or More Races  
Students with Disabilities



Asian White

### State of California



African American  
Foster Youth



American Indian  
English Learners  
Hispanic  
Homeless  
Pacific Islander  
Socioeconomically Disadvantaged  
Students with Disabilities  
Two or More Races



White



Asian Filipino

Thank you for working together to review our progress towards meeting our LCAP goals!